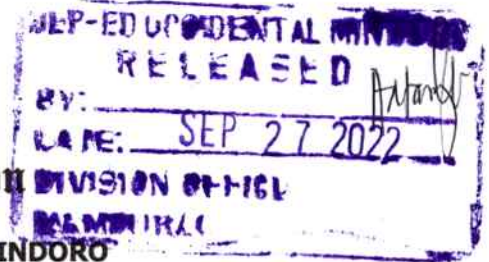




Republic of the Philippines
Department of Education
MIMAROPA REGION
SCHOOLS DIVISION OF OCCIDENTAL MINDORO



Office of the Schools Division
Superintendent

September 23, 2022

DIVISION MEMORANDUM
No. 000349, s. 2022

Alternative Learning System (ALS) Community Learning Center (CLC) Inventory

TO: OIC-Assistant Schools Division Superintendent
Chief Education Supervisors
Education Program Supervisors
Public Schools District Supervisors
Elementary School Heads
ALS Teachers
All Others Concerned

1. In support to JOINT MEMORANDUM DM-CI-2022-231 titled **Conduct of Inventory of Alternative Learning System Community Learning Centers in the Schools Division Offices**, this Office announces the division-wide inventory of all ALS School-based Learning Centers (SBLCs) and Community-based Learning Centers (CBLCs) on September 26 to December 20, 2022.
2. The ALS CLC Inventory Team is composed of Division ALS Focal Person as the Inventory Supervisor, EPS II for ALS as the Team Leader, ALS Teacher as a Team Member, and Field Enumerator as another Team Member. The four (4) field enumerators under Job Order are in three-month output-based service contract with the SDO.
3. In connection with this, Public Schools District Supervisors are requested to communicate this activity to all concerned elementary schools with ALS CLC and to all ALS Teachers in their respective areas.
4. List of Inventory Team is herein attached as Enclosure No. 1.

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✉ Brgy. Payompon, Mamburao, Occidental Mindoro
☎ 0906-550-1840/0929-630-1538
✉ occidental.mindoro@deped.gov.ph
📍 DepEd Tayo Occidental Mindoro

5. Immediate dissemination of and strict compliance with this Memorandum are directed.



LYNN G. MENDOZA, EdD
Assistant Schools Division Superintendent
Officer-in-Charge
Office of the Schools Division Superintendent

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Enclosure No. 1: ALS CLC Inventory Team

SAMARICA Area

Team 1 Area of Assignment: San Jose North, San Jose East, San Jose West, and San Jose South	Team 2 Area of Assignment: Magsaysay, Rizal, and Calintaan
Supervisor: Myla R. Suguitan Leader: Ferdinand M. Alcaraz Members: 1. ALS Teacher assigned to the area 2. Arvee D. Balao	Supervisor: Myla R. Suguitan Leader: Marnel B. Balderas Members: 1. ALS Teacher assigned to the area 2. Arvie S. Carida

MAPSALOLU Area

Team 3 Area of Assignment: Mamburao, Sta. Cruz, Abra de Ilog, Sablayan North, and Lubang	Team 4 Area of Assignment: Mamburao, Sta. Cruz, Paluan, Sablyan South, and Looc
Supervisor: Myla R. Suguitan Leader: Marnel B. Balderas Members: 1. ALS Teacher assigned to the area 2. Leo Gregorio G. Lainez	Supervisor: Myla R. Suguitan Leader: Ferdinand M. Alcaraz Members: 1. ALS Teacher assigned to the area 2. Kim F. Maranan

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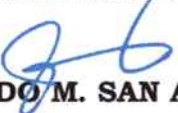
Republic of the Philippines


Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

**JOINT MEMORANDUM
DM-CI-2022-231**

For : **REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
CONCERNED SCHOOL HEADS**

From : 
DIOSDADO M. SAN ANTONIO
Undersecretary
Curriculum and Instruction


G.H. S. AMBAT
Assistant Secretary
Alternative Learning System

Subject : **CONDUCT OF INVENTORY OF ALTERNATIVE LEARNING
SYSTEM COMMUNITY LEARNING CENTERS IN THE SCHOOLS
DIVISION OFFICES**

Date : June 20, 2022

1. The Department of Education (DepEd), through the Curriculum and Instruction strand and the Bureau of Alternative Education (BAE), announces the conduct of an Inventory of the Alternative Learning System (ALS) Community Learning Centers (CLCs) in the Schools Division Offices (SDOs).
2. Section 13 of Republic Act 11510¹, also known as the Alternative Learning System Act, on the Provision of an ALS CLC states that:

“The DepEd or the LGU or both shall provide at least one (1) ALS CLC in every municipality and city throughout the country to facilitate a learning environment for the full implementation of the ALS K to 12 BEC and other ALS programs. Priority should be given to areas where there is limited access to formal basic education or higher concentration of out-of-school children in special cases, or adults lacking basic literacy skills or have dropped out of formal school or both.

To augment the number of existing ALS CLCs and those provided under this Act, the facilities of all DepEd schools throughout the country shall likewise be used as learning centers during no class days and after regular class hours during class days. Guidelines shall be developed by the BAE in collaboration with the strands

¹ An Act Institutionalizing the Alternative Learning System in the Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor.

of operations and administration of the DepEd on the use of facilities of public schools for the delivery of ALS programs.

Each ALS CLC shall be constructed in accordance with the specifications, criteria, and other details provided and approved by the DepEd, in consultation with municipal or city mayor or duly authorized LGU representative, to ensure the orderly implementation of ALS programs.

Further, to ensure that every learner has equitable access to ALS programs, every CLC shall be open and operational seven (7) days a week and be provided with adequate learning resources and facilities, including a space for childcare for parents attending ALS classes.”

The DepEd shall ensure that learners attending CLCs have access to water and sanitation facilities.²

3. The BAE is mandated to set the policies and standards governing ALS CLCs that shall allow the full implementation of the ALS K to 12 Basic Education Curriculum (BEC) and provide safe, healthy, and secure learning environments for ALS learners.³
4. In compliance with the provisions of the ALS Act and its Implementing Rules and Regulations (IRR) on the provision of ALS CLCs, there is a need to conduct a national inventory of learning centers located in both schools or communities in the different Schools Divisions of the country. This is in order to generate the necessary baseline data of the existing number of community-based and school-based learning centers used for the delivery of the ALS programs. The inventory shall likewise check each learning center’s physical structure and location to ensure that DepEd is providing a safe, secure, inclusive, and conducive learning environment for its ALS learners.
5. The result of the inventory of Alternative Learning System (ALS) CLCs across all Schools Divisions shall provide the baseline data of the status of existing CLCs nationwide in order to:
 - a. Comply with the provisions of the ALS Act and its Implementing Rules and Regulations (IRR) on the provision of ALS CLCs;
 - b. Generate a profile of typology and ownership of Community-based ALS Learning Centers (CBLCs) including DepEd-owned, privately-owned and Local Government Unit-owned;
 - c. Generate a profile of typology of ALS School-based Learning Centers (SBLCs);
 - d. Check whether a learning center’s physical structure and location provide a safe, secure, inclusive, and conducive learning environment for ALS learners;
 - e. Identify priority areas, and strategic locations for the possible planned construction of new ALS CLCs;
 - f. Provide data to inform future budgeting and investment plans and decisions related to future construction, refurbishment, and operation of CLCs in accordance with the minimum quality standards and provisions of the ALS Act and its Implementing Rules and Regulations (IRR); and
 - g. Propose for an Omnibus Policy on ALS CLCs.
6. The BAE shall provide the necessary fund to conduct the inventory of ALS CLCs through the ALS Program Support Fund (PSF) for Calendar Year 2022.

² *Philippines: Act No. 11510, An Act Institutionalizing the Alternative Learning System in the Basic Education for Out-of-School Children in Special Cases and Adults, and Appropriating Funds Therefor*, Rule V, Section 15.4 of the Implementing Rules and Regulations.

³ *Ibid*, Section 15.

7. The conduct of the inventory of ALS CLCs in the SDOs is detailed in the attached guidelines.
8. For any clarification or inquiry, you may contact the Bureau of Alternative Education – Policy and Quality Assurance Division (BAE-PQAD) at telephone number (02) 8636-3603 or through email at bae.pqad@deped.gov.ph.