

Republic of the Philippines

Department of Education

MIMAROPA REGION

SCHOOLS DIVISION OF OCCIDENTAL MINDOR

Office of the Schools Division Superintendent RELEASED TO ALE: AUG 18 2022

August 16, 2022

MONITORING OF THE OPENING OF CLASSES FOR SY 2022-2023

To: Assistant Schools Division Superintendent
Chief Education Supervisors, SGOD & CID
Education Program Supervisors
Public Schools District Supervisors/Coordinating Principals
Public and Private Elementary and Secondary School Heads
SDO Section/ Unit Heads
All Others Concerned

- 1. Pursuant to DepEd Order No. 34 s. 2022 entitled "School Calendar and Activities for the School Year 2022-2023," this Office shall conduct the monitoring, provision of technical assistance, and gathering of issues, best practices, and feedback relative to the opening of classes from August 22- 26, 2022.
- 2. Division Monitoring Team members (Enclosure 1) may conduct virtual if onsite monitoring is not possible, or actual/physical monitoring of opening of classes following the minimum health standard as stated in the existing Inter-Agency Task Force (IATF) guidelines.
- Further, all school heads shall accomplish the Oplan Balik Eskwela (OBE) Monitoring Tool (Enclosure 2) daily and submit through this link https://bit.lv/OBE_MET2022. A hard copy of the accomplished OBE tool shall be made available for submission and validation of the onsite/physical monitors.
- 4. Travelling expenses to be incurred of the Division personnel shall be charged against SDO MOOE funds subject to the usual government budgeting, accounting and auditing rules and regulations.

SGOD-SMME/SVJ



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- DepEd Tayo Occidental Mindoro/DepEd Occidental Mindoro

5. Immediate dissemination of this Memorandum is earnestly desired.

LYNN G. MENDOZA

Assistant Schools Division Superintendent Officer-in-Charge Office of the Schools Division Superintendent Enclosure 1: Monitoring of the Opening of Classes for SY 2022-2023

Division Monitoring Team

August 22-26, 2022

Chair:

Lynn G. Mendoza, EdD

OIC, Office of the SDS

Co-Chair:

Rodel S. Magnaye

OIC, Office of the ASDS

Team Leaders:

Raquel P. Girao, PhD

CID, Chief

Aniceto N. Parojinog

SGOD, Chief

Members:

Simplicia V. Javate

SEPS, SMME

Wyn Right Esperanza, MD

Medical Officer
Engr. Eric Taneca

Division Engr

Jennifer M. Magtoto

Division DRRM Coordinator

District	CID	SGOD		
Abra de Ilog	Jovita D. Paquibot	Eleanor Sumugat		
Paluan	Jovita D. Paquibot	Eleanor Sumugat		
Mamburao	Mary Queen T. Bernardo	Eloisa C. Farenas, EdD		
Sta Cruz	Mary Queen T. Bernardo	Shalee Y. Tadeja		
Sablayan North	Johnna I. Tajonera	Simplicia Javate		
Sablayan South	Merly A. Razon	Simplicia Javate		
Calintaan	Myla R. Suguitan	Victor Causapin		
Rizal	Adelardo I. Malaluan	Victor Causapin		
San Jose East	Elizabeth T. Delas Alas	Leonard P. Ramos		
San Jose North	Haydie P. Abeleda	Eloisa C. Farenas, EdD		
San Jose South	Raizza Marie R. Bunag	Marilou Pandino		
San Jose West	Elizabeth T. Delas Alas	Marilou Pandino		
Magsaysay	Ma. Rubynita T. Del Rosario	Leonard P. Ramos		
Looc	Eduardo D. Ellarma	Marquin Defeo		
Lubang	Eduardo D. Ellarma	Marquin Defeo		



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Department of Education

MIMAROPA REGION SCHOOLS DIVISION OF OCCIDENTALMINDORO

000310

Enclosure 1: Monitoring of the Opening of Classes for SY 2022-2023

OPLAN BALIK ESKWELA MONITORING TOOL SY 2022-2023

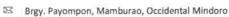
August 22-26, 2022

A monitoring tool of Schools Division Office of Occidental Mindoro for the opening of classes for School Year 2022-2023.

Name of School:	District:					
Level: Elem./JHS/SHS:	Division: OCCIDENTAL MINDORO School Type: () Public () Private					
Name of School Head:						
Contact Number:	Email Address:					
Part I. Directions: Supply the necessary inform applicable. A. Learning Delivery Modality Implemented from						
Learning Delivery Modality	Yes	No	Remarks (cite the reason/s for the implemented LDM)			
 5 days of in-person classes 						
2. Blended Learning Modality						
2.1. 3 days of in-person classes and 2 days of distance learning (modular, online or TVI/RBI)						
2.2.4 days of in-person classes and 1						







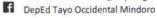
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day of distance learning (modular,

online or TVI/RBI)

3. Full Distance Learning





B. Enrollment Data

Levels	No. of E	nrolled Lear	ners	Percentage of learners encoded in the LIS Quick Count/BOSY 2022-2023			
	Male	Female	Total	Male	Female	Total	
Kindergarten							
Grade 1							
Grade 2							
Grade 3							
Grade 4							
Grade 5							
Grade 6							
Grade 7							
Grade 8							
Grade 9							
Grade 10							
Grade 11							
Grade 12							

Total Enrollment last SY 2021-2022: Percentage of Increase/Decrease in enrollment for the current SY vs the previous SY: Reason/s for the increase/decrease in enrollment								
C. School	's Critical Resources							
1.	Teachers Learner-Teacher Ratio:							

Levels	Available No. of Teachers	No. of Required	Variance/Gap
Kindergarten			
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9			

Grade 10		
Grade 11		
Grade 12		

Levels	Teachers teaching at least one (1) subject which is not of their specialization			Teacher/s actual teaching per day					
	Number of Teachers	Subject/s Taught	Reason/s	Number of Teachers (6 hours actual teaching)	Number of Teachers (more than 6 hours actual teaching)	Reason/s	Number of Teachers (less than 6 hours actual teaching)	Reason/s	
Kindergarten									
Grade 1									
Grade 2									
Grade 3									
Grade 4									
Grade 5									
Grade 6									
Grade 7									
Grade 8									

Grade 10			
Grade 11			
Grade 12			
2. Instructional R Learner-Instru	cooms		
Levels	Available No. of Instructional Rooms	No. of Required	Variance/Gap
Kindergarten			
Grade 1			
Grade 2			
Grade 2			
NORTH ACCOUNT			
Grade 3			
Grade 3 Grade 4			
Grade 3 Grade 4 Grade 5			
Grade 3 Grade 4 Grade 5 Grade 6			
Grade 3 Grade 4 Grade 5 Grade 6 Grade 7			
Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8			
Grade 2 Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9 Grade 10			
Grade 3 Grade 4 Grade 5 Grade 6 Grade 7 Grade 8 Grade 9			

3. Seats

Learner-Chair/Seat Ratio:_____

(S)

Levels	Available No. of Seats	No. of Required	Variance/Gap
Kindergarten			
Grade 1			
Grade 2			
Grade 3			
Grade 4			
Grade 5			
Grade 6			
Grade 7			
Grade 8			
Grade 9			
Grade 10			
Grade 11			
Grade 12			

D. School's Data on Vaccination

Levels	Total No. of Learners	With 1st Dose	Complete	With Booster	Total No. of Teachers	With 1st Dose	Complete	With Booster
Kindergarten								
Grade 1								
Grade 2								
Grade 3			4					
Grade 4								
Grade 5								
Grade 6								
Grade 7			1					
Grade 8			1					
Grade 9								
Grade 10								
Grade 11								
Grade 12								



Part II: Directions: Put a (/) check mark on the appropriate columns for every indicator observed. In the absence of any indicator and the answer is "NO" indicate the "TA" provided. Record the emerging practices.

	School Facilities The school has		No	TA provided	Emerging Practices
1	OBE-PACC/Help Desk.				
2	clean classrooms, laboratories and comfort rooms.				
3	functional hand washing and drinking facilities with adequate water supply.				
4	Computer and internet facilities				
5	Triage, isolation area and school clinic.				
6	designated area for reproduction and distribution of self-learning modules (SLMs) and other materials				
II. Do	cuments Information				
The	e school has				
1	Learning Recovery and Continuity Plan (LRCP)				-
2	List of Enrollees per Grade Level				
3	School Calendar and Activities				
4	School Head Individual Workweek Plan/Instructional Supervisory Plan				
5	Weekly Learning Plan				
6	Individual Learning Monitoring Plan				
7	Class Home Program				
8	Teachers' Program				
9	Bulletin/ Public Information Board				·
10	Most Essential Learning Competencies (MELCs) in all Grade Levels Learning Area				

11	DepEd Order No. 8 s. 2015				
	(Guidelines on Classroom				
	Assessment)				
11	Approved SSAT				
12	Printed Psychosocial Support				
	(PSS) modules/package				
13	Psychosocial Support (PSS)				
	Implementation Plan (1st week)				
14	Schedule of ECCD				
	administration				
15	Schedule of Phil-IRI Group				
	Screening Test				
	Filipino (Grades 3-6)				
	English (Grades 4-6)				
16	Schedule of Individualized Phil-				
	IRI Assessment				
17	Schedule of MFAT Assessment				
	f-Learning Modules (SLMs) Preparation	and Dist	ribution		
The	school has				
1	complete e-file of the Self-Learning				
	Modules for the 1st Quarter				
2	complete printed copies of the SLMs				
3	for the 1st Quarter mechanism in the production of the			 -	
3	printed SLMs (printing, sorting,				
	packing)				
4	appropriate/ applicable mechanism				
	in the delivery and retrieval of the				
	SLMs				
5	employed health and safety				
	protocols in the handling of SLMs				
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	fety and Health Protocols				
The	e school			 	
1	adapts and complies with the				
	IATF, DOH and DepEd				
	guidelines on health standards				
	and implement the specific				
	interventions for COVID-19				
	mitigation.				
	1.1 requires the mandatory				
	wearing of face masks inside				
	the school premises				

	1.2 observes physical distancing			
	1.3 promotes proper ventilation			
	by opening classroom doors			
	and windows			
2	has School COVID Task Force			
	that initiates activities for the			
	prevention of COVID-19			
3	uses and manages all safety,			
	hygiene and sanitary supplies and			
	materials	1		
4	ensures the protection of the			
1	health, safety and well-being of		1	
	learners, teachers and personnel			
5	institutionalizes mental health			
	and wellness intervention			
	mechanism			
6	ensures appropriate workplace			
5.5	condition for the optimal			
	productivity and safety of			
	personnel			
7	has infection control plan and			
	containment strategy that is ready			
	to be implemented in the event of			
	the spread of COVID-19 or other			
	infectious diseases within their			
	premises			
	1,*			
IV. Pare	nt and Community Involvement			
The	school			
1	has conducted Parent Orientation			
	on the Vision, Mission and Core			
	Values of DepEd, as well as the			
	curriculum, other ancillary			
	services that support the learners'			
	development, and added		į.	
	initiatives that may produce			
	better learning among students			
3	informed the community and			
	other stakeholders on the			
	school's activities for support			
	and necessary assistance			
L			-	

4	conducted School Brigada Eskwela			
	a. No. of volunteers b. Amount of generated resources			e e
5	conducted School Brigada Pagbasa			
	a. No. of volunteers/tutors b. No. of readers/learners			

V. Significant Findings /Observations

SIGNIFICANT FINDINGS/OBSERVATIONS	TECHNICAL ASSISTANCE GIVEN	AGREEMENT	TIMEFRAME

VI. Pending Bottlenecks, Lags, Issues and Concerns (BLICs) Needing Technical Assistance

Directions: Kindly indicate BLICs not yet addressed in the school, district and division levels and are needing assistance from the Regional Office. Please specify the assistance from the Regional Office.

Key Areas	Bottlenecks, Lags, Issues and Concerns (BLICs)	Assistance Requested to the RO
Learning Delivery Modality		
Class Programming/Scheduling		
Most Essential Learning Competencies		
Learning Planning		
Teachers Training ang Support		
Learning Resources		
Learning Assessment		
Safety and Health Protocols		
Psychosocial Support Packages/Activities		
Education Facilities		
Partnership and Linkages		
Education Financing		
On learner-teacher ratio		
On learner-classroom ratio		
On learner-chair ratio		

Monitoring Team:					
Member				Member	
	·	Team Lea	der		
Conformed:					
-	School Head				
Date of Monitoring:			 0		