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MIMAROPA REGION

SCHOOLS DIVISION OF OCCIDENTAL MINDORO

Office of the Schools Division Superintendent

July 21, 2022

No. [] [] [] 2 8 3, s. 2022

SUBMISSION OF BRIGADA PAGBASA ACCOMPLISHMENT REPORT FOR SY 2021-2022

To

OIC-Asst. Schools Division Superintendent

Chief Education Supervisors, CID & SGOD

Education Program Supervisors Public Schools District Supervisors

School Heads/Principals/Head Teachers of Public Schools District and School Partnership/Brigada Pagbasa Focal Persons

All Others Concerned

- 1. Pursuant to DepEd Memorandum No. 048, s. 2021 titled 2021 Brigada Eskwela Implementing Guidelines dated August 2, 2021, this Office is requesting all public schools to submit accomplishment and monitoring reports on the Brigada Pagbasa implementation for SY 2021-2022 to their respective District offices.
- Public Schools District Supervisors (PSDSs) are requested to facilitate the submission of District Consolidated Accomplishment Report on or before **July 29**, **2022** to be uploaded on this link: **tinyurl.com/BrigadaPagbasaAR2022**.
- The reports shall include the following:
- 3.1 District Narrative Report which highlights District Best Practices, Challenges Encountered, Lessons Learned and Ways Forward on the Brigada Pagbasa implementation with maximum of 10 pages in A4 size (in pdf format) including photos; and
- 3.2 District Monitoring Report on Brigada Pagbasa, including the pre and post reading test results.
- 4. For relevant queries, please contact Dr. Eloisa C. Farenas, Senior Education Program Specialist Social Mobilization and Networking Section at 09171598957 or email eloisa.farenas@deped.gov.ph.
- For strict compliance and immediate dissemination.

LYNN G. MENDOZA

Asst. Schools Division Superintendent OIC-Office of the Schools Division Superintendent

By authority of the OIC-SDS:

RADUEL P. GIRAO, PhD

Chief Education Supervisor, CID Officer-In-Charge



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Attachment A – SUBMISSION OF BRIGADA PAGBASA ACCOMPLISHMENT REPORT FOR SY 2021-2022

DISTRICT MONITORING TOOL FOR BRIGADA PAGBASA

District/Municipality:	
Contact Number:	
Contact Number:	
	Contact Number:

Target Outputs

Outputs	Total Number	Date Started/Conducted/Distributed
Number of learners attending Brigada Pagbasa		
Number of parents and volunteers oriented for Brigada Pagbasa reading remediation Program.		
Number of trained parents and community literacy volunteers who regularly and actively support the Brigada Pagbasa and other activities that enhance learning outcomes.		
Number of locally – relevant materials distributed in the last 6 months by Brigada Pagbasa Partners		

1.30

Target Outcome: Improved Reading Level of Learners

Outputs	Number	Date Started/Conducted/Distributed
No. of learners who cannot read any letter		
No. of learners who can read letters (4 of 5 letters)		
No. of learners who can read common words (4 of 5 words)		
No. of learners who can read a paragraph of 4 simple sentences (with no more than 3 mistakes)		
No. of learners who can read and understand a story (2 of 3 questions answered correctly)		
No. of learners who can read and understand local material (2 of 3 questions answered correctly)		

Disaggregated Data of Volunteers

KA BRIGADA PAGBASA VOLUNTEER	NUMBER
Number of Volunteer Readers	-
Number of Volunteer Tutors	
Number of Volunteer Book Donors	
Number of Volunteer Support	

Type of Volunteers

TYPE OF VOLUNTEERS	NUMBER
Parent Officials	
Community Professionals	
Local Officials (Brgy/Municipal)	
Education Graduates	
Teacher Applicants	
Private Individuals	
Business Owners	
Others (please specify)	

Major Partners (List of Organizations like NGOs, Civil Society Organizations supporting Brigada Pagbasa)

NAME OF ORGANIZATION	NAME OF REPRESENTATIVE	EMAIL ADDRESS	TYPE OF SUPPORT

rigada Pagbasa Generated Re	QUANTITY	AMOUNT
Books/Reading Materials		
(per unit)		
Hygiene Kits (per pack)		
School supplies (per pack)		
Food/snacks for learners		
Valuation for volunteer		
reader		
Formula: Nos. of hours x		
rate		
Valuation for volunteer		
tutor		
Formula: Nos. of hours x rate		
Others (pls specify)		
TOTAL AMOUNT		
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