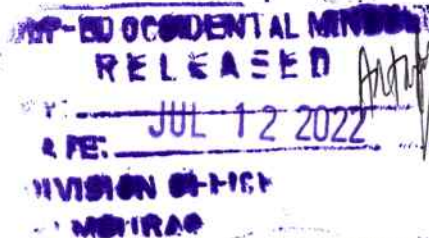




Republic of the Philippines  
Department of Education  
Schools Division of Occidental Mindoro  
Mamburao



Office of the Schools Division  
Superintendent

July 12, 2022

**DIVISION MEMORANDUM**

No. 000269 s. 2022

**SUBMISSION OF QUARTERLY & END-OF-THE-SCHOOL-YEAR  
REPORTS ON PROJECT KUMUSTAHAN SA PAARALAN FOR THE  
SY 2021-2022**

To: OIC, Asst. Schools Division Superintendent  
Chief Education Program Supervisors  
Education Program Supervisors  
Public Schools District Supervisors  
Public Elementary & Secondary School Heads  
All Others Concerned

1. This Office in support to the Department of Education, MIMAROPA Region "Project Kumustahan sa Paaralan" through the Curriculum Learning Management Division (CLMD), is requesting all schools in the division to the submission of year-end report on students' performance for SY 2021-2022.
2. The data collected from the students' performance shall guide the CLMD and the Curriculum Implementation Division (CID) in planning, preparing, and technical assistance in terms of curriculum and learners' performance development. School heads are requested then, that all necessary data shall be consistent to all school forms (SF 9-Report Card, SF10- Permanent Record, SF5- Report on Promotion, etc.) and to the actual enrolment reflected in the Enhanced Basic Education Information System (EBEIS).
3. All needed data shall be encoded in the developed excel file template which can be found at CID and school heads facebook messenger group chat, once accomplished, said excel filled out template shall be submitted/uploaded to the GOOGLE FORMS using the following links for Elementary level (<https://tinyurl.com/ElemExcelFileUpload>) and for Secondary Level (<https://tinyurl.com/SecExcelFileUpload>) on or before July 15, 2022. Attached is an enclosure for reference and guidance.

4. For queries, please contact the CID Chief at [cid.depedoksi@gmail.com](mailto:cid.depedoksi@gmail.com), or EPS Ma. Rubynita T. Del Rosario at [marubynita.delrosario@deped.gov.ph](mailto:marubynita.delrosario@deped.gov.ph), or EPS Johnna I. Tajonera at [johnna.tajonera@deped.gov.ph](mailto:johnna.tajonera@deped.gov.ph)

5. Immediate dissemination of and compliance with this Memorandum is directed.

**LYNN G. MENDOZA**  
OIC, Schools Division Superintendent

By the Authority of the OIC-SDS:

**DENNIS MICHAEL G. ABELEDA, PhD**  
Administrative Officer V  
Officer-in-Charge

07/12/22

Enclosure: As stated

References: Regional Memorandum No. 047, s. 2022

To be indicated in the Perpetual Index

Under the following subjects:

Learners' Performance  
Quarterly Reports

Project Kumustahan sa Paaralan  
Year-End Reports

**QUARTERLY REPORT ON STUDENTS' PERFORMANCE FOR SY 2021-2022**

**Note:** Please be reminded that this template will just be used as your reference and guide. Encode and submit the needed data on the Excel File Template sent through the CID and School Heads Facebook messenger Group Chat.

**A. Learning Area:** \_\_\_\_\_

**Quarter 1**

Grade Level	Actual Enrolment	Number of Learners				
		Beginning (74% & Below)	Developing (75%-79%)	Approaching Proficiency (80%-84%)	Proficient (85%-89%)	Advanced (90% & Higher)
1	0					
2	0					
3	0					
4	0					
5	0					
6	0					

**Quarter 2**

Grade Level	Actual Enrolment	Number of Learners				
		Beginning (74% & Below)	Developing (75%-79%)	Approaching Proficiency (80%-84%)	Proficient (85%-89%)	Advanced (90% & Higher)
1	0					
2	0					
3	0					
4	0					
5	0					
6	0					

**Quarter 3**

Grade Level	Actual Enrolment	Number of Learners				
		Beginning (74% & Below)	Developing (75%-79%)	Approaching Proficiency (80%-84%)	Proficient (85%-89%)	Advanced (90% & Higher)
1	0					
2	0					
3	0					
4	0					
5	0					
6	0					



**Quarter 4**

Grade Level	Actual Enrolment	Number of Learners				
		Beginning (74% & Below)	Developing (75%-79%)	Approaching Proficiency (80%-84%)	Proficient (85%-89%)	Advanced (90% & Higher)
1	0					
2	0					
3	0					
4	0					
5	0					
6	0					

**FINAL**

Grade Level	Actual Enrolment	Number of Learners				
		Beginning (74% & Below)	Developing (75%-79%)	Approaching Proficiency (80%-84%)	Proficient (85%-89%)	Advanced (90% & Higher)
1	0					
2	0					
3	0					
4	0					
5	0					
6	0					

**Remarks:** The basis shall be the quarterly grade of learners per learning area. There shall be separate report per learning area.

**SECONDARY****QUARTERLY REPORT ON STUDENTS' PERFORMANCE FOR SY 2021-2022**

Learning Area: \_\_\_\_\_

**Quarter 1**

Grade Level	Actual Enrolment	Number of Learners				
		Beginning (74% & Below)	Developing (75%-79%)	Approaching Proficiency (80%-84%)	Proficient (85%-89%)	Advanced (90% & Higher)
7	0					
8	0					
9	0					
10	0					



Quarter 2

Grade Level	Actual Enrolment	Number of Learners				
		Beginning (74% &Below)	Developing (75%-79%)	Approaching Proficiency (80%-84%)	Proficient (85%-89%)	Advanced (90% & Higher)
7	0					
8	0					
9	0					
10	0					

Quarter 3

Grade Level	Actual Enrolment	Number of Learners				
		Beginning (74% &Below)	Developing (75%-79%)	Approaching Proficiency (80%-84%)	Proficient (85%-89%)	Advanced (90% & Higher)
7	0					
8	0					
9	0					
10	0					

Quarter 4

Grade Level	Actual Enrolment	Number of Learners				
		Beginning (74% &Below)	Developing (75%-79%)	Approaching Proficiency (80%-84%)	Proficient (85%-89%)	Advanced (90% & Higher)
7	0					
8	0					
9	0					
10	0					

FINAL

Grade Level	Actual Enrolment	Number of Learners				
		Beginning (74% &Below)	Developing (75%-79%)	Approaching Proficiency (80%-84%)	Proficient (85%-89%)	Advanced (90% & Higher)
7	0					
8	0					
9	0					
10	0					

**Remarks:** The basis shall be the quarterly grade of learners per learning area. There shall be a separate report per learning area.

