



Republic of the Philippines  
**Department of Education**  
MIMAROPA REGION  
SCHOOLS DIVISION OF OCCIDENTAL MINDORO




Office of the Schools Division  
Superintendent

**DIVISION MEMORANDUM**  
No. 000188, s. 2022

**TO:** OIC, Asst. Schools Division Superintendent  
Chief Education Supervisors, CID & SGOD  
Education Program Supervisors  
Public and Private Elementary and Secondary School Heads  
School DRRM Coordinators  
All Others Concerned

**FROM:** **LYNN G. MENDOZA**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent

By Authority of the OIC, SDS:

  
**ANICETO N. PAROJINOG**  
Chief Education Supervisor  
School Governance and Operations Division

**Subject:** **PSYCHOSOCIAL SUPPORT REFERENCES AND  
MATERIALS FOR THE PROGRESSIVE EXPANSION OF  
FACE-TO-FACE LEARNING MODALITY**

Date: May 12, 2022

Attached is OUA Memo 00-0522-0002 from the Office of the Undersecretary for Administration signed by Assistant Secretary Atty. Salvador C. Malana III, dated May 2, 2022 advising all schools to utilize the references and materials collated and developed by DRRM in the conduct of MHPSS activities.

Please refer to the same Memo for reference and further information.

For queries and concerns, please contact Ms. Amina Aisa Boncales of DRRMS through [drmmo+mhpss@deped.gov.ph](mailto:drmmo+mhpss@deped.gov.ph).

Widest dissemination and compliance with this Memorandum are desired.

SGOD/DRRM



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Republika ng Pilipinas  
**Kagawaran ng Edukasyon**  
Tanggapan ng Pangalawang Kalihim



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**OUA MEMO 00-0522-0002**  
**MEMORANDUM**  
02 May 2022

For: **Regional Directors**  
**BARMM Minister of Basic, Higher, and Technical Education**  
**Schools Division Superintendents**  
**Regional and Division DRRM Coordinators**  
**Regional and Division School Health and Nutrition Personnel**  
**Regional and Division Youth Formation Coordinators**  
**Regional and Division Guidance Counselors/Designates**  
**School Heads**

Subject: **PSYCHOSOCIAL SUPPORT REFERENCES AND**  
**MATERIALS FOR THE PROGRESSIVE EXPANSION OF**  
**FACE-TO-FACE LEARNING MODALITY**

In October 2021, the Department of Education (DepEd) with the Department of Health (DOH) released the Joint Memorandum Circular No. 01, S. 2021 titled *Operational Guidelines on the Implementation of Limited Face-to-Face Learning Modality* which piloted the transition back to face-to-face learning modality. To expand the implementation and signal the progressive expansion of face-to-face learning modality, Joint Memorandum Circular No. 01, S. 2022 titled *Revised Operational Guidelines on the Progressive Expansion of Face-to-Face Learning Modality* was released in April 2022. In accordance with this, schools shall devote the first hour of the first five school days to discussing and facilitating psychosocial support activities. The psychosocial support activities are suggested to be integrated within class activities as needed for at least two weeks or until learners are more adjusted in face-to-face classes and in the school community. These activities shall be facilitated by their respective classroom advisers or designated teachers.

To prepare personnel for the preparation for the face-to-face learning modality, the Disaster Risk Reduction and Management Service developed the *Psychosocial Support Activity Pack: A Teacher's Guide (For Kinder, Grade 1 to 3, and Senior High School)* last year for the pilot schools implementing face-to-face learning modality. The DRRMS facilitated capacity-building activities on Mental Health and Psychosocial Support Services (MHPSS). These include Learning Sessions on Psychological First Aid, the Whole-of-School Approach to Mental Health Programs,



and Psychosocial Support Activity Facilitation.

Accordingly, all schools participating in the implementation of the face-to-face learning modality (which will be referred to in this memo as “participating schools”) are hereby advised to **utilize the references and materials collated and developed by DRRMS in the conduct of MHPSS activities.**

The list of references and materials and their descriptions are provided in Annex A.

Furthermore, information on MHPSS activities for the implementation of the face-to-face learning modality is posted and updated on a dedicated DRRMS MHPSS Facebook Group for the Face-to-Face Learning Modality Implementation. Teaching and non-teaching personnel from participating schools are advised to join the Facebook group through this link: <https://bit.ly/MHPSSpilotF2F>. **All registration questions must be answered before acceptance into the group.**

The conduct and facilitation of psychosocial support activities are subject to the monitoring of DRRMS. Thus, school heads and teachers are directed to comply with the reporting requirements through the Monitoring and Evaluation Guide provided in Annex B.

For further queries or any clarifications, please contact Ms. Amina Aisa Boncales of DRRMS through [drmo+mhpss@deped.gov.ph](mailto:drmo+mhpss@deped.gov.ph).

For immediate and appropriate action.

  
**ATTY. SALVADOR C. MALANA III**

Assistant Secretary  
Office-in-Charge  
Office of the Undersecretary for Administration



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