

Republic of the Philippines

Department of Education

MIMAROPA REGION

SCHOOLS DIVISION OF OCCIDENTAL MINDORO

Office of the Schools Division Superintendent

May 5, 2022

DIVISION MEMORANDUM No. 0 0 1 1 0 1, s. 2022

SUBMISSION OF DOCUMENTARY REQUIREMENTS AND ONLINE REGISTRATION OF APPLICANTS FOR TEACHER I POSITION FOR ELEMENTARY, JUNIOR HIGH, AND SENIOR HIGH SCHOOLS FOR SCHOOL YEAR (SY) 2022-2023

To

OIC-Office of the Asst. Schools Division Superintendent

Chief Education Supervisors, CID and SGOD **Division Education Program Supervisors Public Schools District Supervisors**

Public Elementary and Secondary School Heads

All Others Concerned

- Per DepEd Order No. 19, s. 2022 titled The Department of Education Merit Selection Plan and pending the issuance of further Guidelines on the Recruitment, Selection, and Appointment of first and second level personnel in the teaching, school administration, related-teaching, and non-teaching positions in all governance levels in the Department (Item VII.101.A of DO 19), the Schools Division of Occidental Mindoro commences the recruitment and selection process to establish the Registry of Qualified Applicants (RQA) for Teacher I position for School Year (SY) 2022-2023 following DepEd Order No. 7, s. 2015 titled Hiring Guidelines for Teacher I Positions Effective School Year (SY) 2015-2016, DO 50, s. 2016 titled Hiring Guidelines for Teacher I Positions Implementing Indigenous People Education, and DO 3, s. 2016 titled Hiring Guidelines for Senior High School Teacher Positions Effective School Year (SY) 2016-2017.
- All interested individuals meeting the requirements stipulated in the said Orders 2. are advised to submit the following documentary requirements to any school near his/her residence and upload the scanned copy of the same in the Google Form which can be accessed through the https://sites.google.com/deped.gov.ph/depedoksihr on or before May 20, 2022.
- All applications shall be submitted to the school nearest the residence of the 3. applicant, except for Senior High School (SHS) applicants who shall submit such to the school offering the Track/Strand applied for, for verification of documents/attachments.
- The following are the required documents filed in a folder with tabs and pagination that need to be submitted:
 - a. Application Letter/Letter of Intent addressed to the Schools Division Superintendent (In case of SHS applicant, state the purpose, indicate the subject group, and the preferred school)
 - b. Checklist of Requirements

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- c. Duly accomplished Personal Data Sheet (CS Form 212, Revised 2017) with Work Experience Sheet and with the latest 2x2 ID picture
- d. Certified photocopy of PRC Rating (LET or PBET)
- e. Certified photocopy of PRC professional identification card or the PRC certification showing the teacher's name, LET rating, and other information recorded in the PRC Office
- f. Certified copy of transcript of record, with computation of GWA
- g. Copies of service records, performance rating, and school clearance for those with teaching experience. If not available, the applicant must submit a justification citing the reason/s for unavailability.
- h. Certificates of specialized trainings, if any
- i. Certified copy of the Voter's ID and/or any proof of residency
- i. NBI Clearance
- k. Omnibus certification of authenticity and veracity of all documents submitted, signed by the applicant

Additional Requirements for SHS applicants:

Portfolio pieces

Certificates relevant to the subject group applied for

For TVL: National Certificate/s (NC), Teaching Methodology Certificate (TMC), if available

For Arts and Design and Sports: Certified photocopy of Certification of Proficiency/Recognition from recognized and respectable relevant associations/organizations/guild

For those from HEIs/TVIs: Certification of Status of Employment/Service Record from HEI/TVI

- 5. The RQA for SY 2021-2022 will be exhausted until its validity and will be considered remaining qualified applicants, **provided that said applicants shall express their intent to apply in SY 2022-2023** by submitting the new folder with set of documentary requirements to any of the district offices. When the old applicant intends to have the points be retained, a letter may suffice. However, other documents have to be submitted, e.g. NBI clearance. If in case, the old applicants can no longer use the EPT results because of the two-year validity issue, the old applicant must submit new set of complete documents.
- 6. All new teacher-applicants shall submit their documentary requirements in a color-coded folder with tabbing to any school. The school screening committee shall pre-evaluate the documents as to completeness, assign initial points using the Evaluation Sheet (see attached form, and later forward the document/s to the Sub-Division Screening /Selection Committee (at the District Level) where interview, demonstration teaching, and skills test may be conducted. The color code for the folders shall be: IPEd applicant Red folder; Elementary applicant Green folder; JHS applicant (regardless of learning area) Yellow folder; SHS applicant Blue folder.
- 7. All applicants eligible to take the English Proficiency Test (EPT) for the communication skills shall be informed of the possible date of administration. The SDO requested the BEA for a schedule anytime in between May 16 to 27, 2022 at different testing centers within the Division.

- 8. All Public Schools District Supervisors shall be the Division Screening/Selection Sub-Committee chairpersons. They are requested to identify members who shall be independent and shall observe objectivity in the selection process particularly in interview, demonstration teaching, and skills demonstration.
- 9. All Administrative Officers/HR Partners shall serve as Secretariat to the Division Sub-Committee, and shall receive the folders from the schools (or district office in case of old applicants intending to retain the points) which in turn shall be forwarded to the SDO, Attn: Administrative Section, Personnel Unit.
- 10. Expenses relative to the conduct of the series of activities in the recruitment, screening, and selection of teacher applicants for SY 2022-2023 shall be charged to local funds subject to the usual government auditing and accounting rules and regulations.
- 11. Immediate and wide dissemination of this Memorandum is desired.

LYNN G. MENDOZA

OIC - Schools Division Superintendent

Reference

As stated

Inclosure:

As stated
To be Indicated in the Perpetual Index under the following Subjects:
RECRUITMENT TEACHER

SELECTION

HIRING



Republic of the Philippines

Department of Education MIMAROPA REGION SCHOOLS DIVISION OF OCCIDENTAL MINDORO

TEACHER APPLICANTS' INDIVIDUAL RATING SHEET

Level:OLD (RETAIN)OLD (UPDATE) To be assessed by the Division Selection Committee Particular (pls specify)	Name:	NEW	NEW				
A. Education (20) Bachelor's Degree Master's Degree Doctorate Degree Doctorate Degree Doctorate Degree Doctorate Degree Doctorate Degree C. LET/PBET Rating (15) D. Specialized Training Skills (10) Certification (5) Demonstration Skills (5) E. Interview (10) Refer to Interview form F. Demonstration Teaching (15) English Proficiency Test (EPT) Total Points: Validated by Division Sub-Committee: Sub-Committee Member		OLD (OLD (RETAIN)OLD (UPDATE)				
A. Education (20) Bachelor's Degree Master's Degree Doctorate Degree B. Teaching Experience (15) No. of Months No of Months as Volunteer C. LET/PBET Rating (15) D. Specialized Training Skills (10) Certification (5) Demonstration Skills (5) E. Interview (10) Refer to Interview form F. Demonstration Teaching (15) Refer to demonstration teaching form G. Communication Skills (15) English Proficiency Test (EPT) Total Points: Validated by Division Sub-Committee Sub-Committee Member Sub-Committee Member Sub-Committee Member Sub-Committee Member Sub-Committee Member	To be assessed by the Division	Selection Commi	ttee				
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Secretariat (AO):	Sub-Committee Member	Sub-Committee	Member		Sub-Committee Me	ember	
Sub-Committee Chairperson	Sub-Committee Member	Sub-Committee	Member		Sub-Committee M	ember	
Sub-Committee Chairperson	Secretariat (AO):						
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Shown to me/Conforme:		Sub-Co	mmittee Ch	airperson			
	Shown to me/Conformer						



Republic of the Philippines

Department of Education MIMAROPA REGION

SCHOOLS DIVISION OF OCCIDENTAL MINDORO

IPED TEACHER APPLICANTS

	IN	NDIVIDUAL R	ATING	SHEET			
Nan Lev	ne:el/UAN:	NEW OLD (RETAIN) OLD (UPDATE)					
To l	be assessed by the Division Selection C	Committee					
		Particular (p	ls specify))	Equivalent Points	Points Earned	
A.	Education	(15)					
	Bachelor's Degree						
	Master's Degree				-		
	Doctorate Degree):			
B.	Teaching Experience	(10)					
D.	No. of Months	(10)					
	No of Months as Volunteer						
C.	LET/PBET Rating	(15)					
D.	Specialized Training Skills	(15)					
υ.	Certification	(13)				<u> </u>	
	Demonstration						
E.	Interview	(20)					
E.	Refer to Interview form	(20)					
III C		(20)					
F.	Demonstration Teaching	(20)					
0	Refer to demonstration teaching for						
G.	Communication Skills English Proficiency Test (EPT)	(5)				-	
	TOTAL POINTS	(100)					
sesse	ed by:						
	DIVISION SELECTION SUB-COMMITTEE	MEMBER	DIV	ISION SE	LECTION SUB-COMMIT	TEE MEMBER	
	DIVISION SELECTION SUB-COMMITTEE MEMBER		DI	DIVISION SELECTION SUB-COMMITTEE MEMBER			
	DIVISION SELECTION SUB-COMMITTEE	MEMBER	DIV	VISION SE	LECTION SUB-COMMIT	TEE MEMBER	
	Validated by:						
	DIVISION SI	ELECTION SUB-C	COMMIT	ГЕЕ СНА	IRMAN		
	Shown to me/Conforme:						

Signature of Applicant/ Date



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Republic of the Philippines

Department of EducationMIMAROPA REGION DIVISION OF OOCCIDENTAL MINDORO

SENIOR HIGH SCHOOL TEACHER-APPLICANT'S INDIVIDUAL RATING SHEET SY 2022-2023

UNIQUE APPLICA	NT NUMBER:					NEW
NAME:						OLD (UPDATE)
CONTACT NUMBI	ER:					OLD (RETAIN)
ADDRESS:		W-1			_	
SUBJECT GROUP	i i					
SPECIALIZATION	(for Group IV -	TVL)				
(To be filled out by t	he Division Selecti	ion Committee)				
A. Education (20 p	ts. for Academic			d Design, 15 pts. for Sports)		DODUTE
A.1 Bachelor's D A.2 Master's De A.3 Doctorate D	gree:	Major/ Specializatio		GWA/Units Earned		POINTS
				Sub-total		
B.1 No. of Monti B.2 Higher positi	ns nion(specify)	-	Academic and Core, 20 p	ots. for TVL, 20 pts. for Arts an	d Desigr	a, 20 pts. for
B.3 Teaching ex	perience (displace	d HEIs)		Sub-total -		
				Sub-total		-
C.3 NC Level at C.4 Trainers Me D. Interview (15 po D.1 Refer to Int E. English Commu E.1 English Pro F. Portfolio/Outsta Sports)	nd Specialization: sthodology Certific ints across all gro erview Form nication Skills: (1 ficiency Test (EPI nding Achievementstanding Achieve	ups) D pts. for Academic (1) nts: (10 pts. for Academic (2) ments (Specify)	and Core, 5 pts. for TVL		ts. for Sp	ports)
	Feaching (20 pts. monstration Teach		ore, 15 pts. For TVL, Ar	Sub-total ts & Design and Sports) Sub-total	_	
				Sub-total		
				TOTAL POINTS		;
Assessed by:						
DSC Mem	ber		OSC Member	DSC Men	nber	
Validated by:						
3	Subject Group Ch	air				
Shown to me/Confe		re over Printed Nam	e of Applicant/ Date			