

Republic of the Philippines

RELEASEDOS

MEP-ED UP MINENTAL

Department of Education 12: MAR 22 2022

MIMAROPA REGION IN VISION OF CCIDENTAL MINDORS HEAC

Office of the Schools Division Superintendent

March 18, 2022

DIVISION MEMORANDUM No. 1 1 1 3, s. 2022

CAPABILITY BUILDING OF SAN JOSE NORTH DISTRICT INDIGENOUS PEOPLES EDUCATION (IPED) IMPLEMENTING SCHOOL HEADS AND TEACHERS

TO: OIC-Assistant School Division Superintendent Chief Education Supervisors Education Program Supervisors SJ North Public Schools District Supervisor SJ North IPEd Implementing Elementary School Heads All Others Concerned

- 1. As stipulated in DepEd Order No. 62 s. 2011, the various levels of the Department are called upon to follow a rights-based approach particularly in dealing with indigenous communities and learners.
- 2. With this, our Division shall conduct 5-day activity which gives the teachers and school heads serving Indigenous Peoples (IP) communities the necessary capacity building and immersion to the IP community. This activity aims to make the instruction to be culture-responsive and culture sensitive, inclusive, relevant, responsive, integrative, contextualized, flexible, and learner-centered.
- 3. This event shall be conducted on March 28 to April 1, 2022 at Salafay Elementary School, Monte Claro, San Jose, Occidental Mindoro.
- 4. List of participants and activity matrix are herein attached as Enclosure Nos. 1 and 2.
- 5. Immediate dissemination of and strict compliance with this Memorandum is directed.

LYNN G. MENDOZA

Assistant Schools Division Superintendent OIC, Office of the Schools Division Superintendent

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Enclosure 1: List of Participants

Name	Position	School		
1. Analyn L. Piana	Teacher I	Lagnas Elementary School		
2. Emmanuel B. Torres	Teacher I	Lagnas Elementary School		
3. Michelle A. Ramos	Teacher I	Lagnas Elementary School		
4. Arjohn Dave T. Amarila	Teacher I	Lagnas Elementary School		
5. Bezalel L. Vergavera	Teacher I	Lagnas Elementary School		
6. Hermonina S. Naoe	Teacher III	Lagnas Elementary School		
7. Zandro F. Imalao	Locally Paid Teacher	Lagnas Elementary School		
8. Melbert R. Galgarin	Locally Paid Teacher	Lagnas Elementary School		
9. Bienvinido G. Marigmen	Head Teacher I	Lagnas Elementary School		
10. Carolyn M. Sales	Master Teacher I	Danlog Elementary School		
11. Vicky C. Esparar	Teacher I	Danlog Elementary School		
12. Margie C. Syqiuco	Teacher II	Danlog Elementary School		
13. Cecilia C. Maambong	Teacher II	Danlog Elementary School		
14. Laurice Juillene G.	Teacher I	Danlog Elementary School Danlog Elementary School		
Tatad	Social state - American First			
15. Analyn M. Gener	Teacher III	Danlog Elementary School		
16. Jeramie DJ. Ventura	Teacher III	Danlog Elementary School		
17. Dominador V. Javillonar	Head Teacher I	Danlog Elementary School		
18. Vina Eunice Bernabe	Teacher I	Yabat Elementary School		
19. Eloisa May D. Dahilig	Teacher I	Yabat Elementary School		
20. Ruth M. Escondo	Teacher I	Yabat Elementary School		
21. Menchi M. Ilacas	Teacher I	Yabat Elementary School		
22. Chona J. Laceste	Teacher I	Yabat Elementary School		
23. Elany S. Lilagan	Teacher I	Yabat Elementary School		
24. Jenelyn S. Praxidio	Teacher I	Yabat Elementary School		
25. Remart D. Salvador	Teacher I	Yabat Elementary School		
26. Annabel A. Tulio	Teacher I	Yabat Elementary School		
27. Mark Christopher A. Pelea	Teacher-in-Charge	Yabat Elementary School		
28. Jerwin Ferrer	Teacher I	Qui-anay Elementary School		
29. Christina Rollo	Teacher I	Qui-anay Elementary School		
30. Arvee Balao	Teacher I	Qui-anay Elementary School		
31.Emily I. Adlum	Teacher I	Taganop Elementary School		
32. Rosemarie J. Callo	Teacher I	Taganop Elementary School		
33. Loielyn P. Cordero	Teacher I	Taganop Elementary School		
34. Joedel T. Parilla	Teacher-in-Charge	Taganop Elementary School		
35. Charito C. Rendon	Teacher I	Taganop Elementary School		
36. Gener DC. Trabucon	Teacher I	Taganop Elementary School		
37. Michelle B. Bautista	Teacher I	Naibuan Elementary School		
38. Teresita L. Palada	Teacher I	Naibuan Elementary School		
39. Francis Ivy Q. Andaya	Teacher I	Naibuan Elementary School		
40. Maricar DC. Faminial	Teacher I	Naibuan Elementary School		
41. Hyna Rose O. Dizon	Teacher I	Naibuan Elementary School		
42. Ellen C. Bernardino	Master Teacher I	Naibuan Elementary School		
43. Cencio H. Lilagan Jr.	Teacher I	Naibuan Elementary School		
44. Cristy T. Cinco	Teacher I	Naibuan Elementary School		

45. Rona Jean G. Manuel	Teacher I	Naibuan Elementary School
46. Rommel M. Pascua	Head Teacher III	Naibuan Elementary School
47. Vergel M. Bantilan	Teacher I	Salafay Elementary School
48. Lorelyn M. Baren	Teacher I	Salafay Elementary School
49. Roger M. Escondo	Teacher I	Salafay Elementary School
50. Precioso L. Gervacio Jr.	Teacher I	Salafay Elementary School
51. Mylene B. Paclibar	Teacher I	Salafay Elementary School
52. Joel S. Alonsabe	Teacher-in-Charge	Salafay Elementary School
53. Dory Fe D. Mediadero	Head Teacher I	Batasan Elementary School
54. Aning R. Espiritu	Locally Paid Teacher	Bato-ili Elementary School
55. Cheche T. Cercana	Teacher III	Bato-ili Elementary School
56. Nezzalyn V. De Mesa	Master Teacher I	Bato-ili Elementary School
57. Daina E. Diosay	Teacher I	Bato-ili Elementary School
58. Sharon Ann E. Pechardo	Teacher I	Bato-ili Elementary School
59. Jonalyn D. Prado	Teacher I	Bato-ili Elementary School
60. Catherine A. Lamique	Substitute Teacher	Bato-ili Elementary School
61. Regina S. Sarabia	Head Teacher Ill	Bato-ili Elementary School
62. Marnel B. Balderas	EPSA	SDO
63. Ferdinand M. Alcaras	EPSA	SDO
64. Myla R. Suguitan	EPS/IPEd Division	SDO
	Focal Person	
Nonie G. Reyes	Community Elder	Bato-Ili
3 Elders from Salafay and Naibuan	Community Elders	Naibuan and Salafay

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Enclosure No. 2: Activity Matrix

Day/ Time	Objective	Topic	Content Highlights	Teaching/ Learning Methodology	Resource Persons
Day 1-	High and the second sec				
7:00-8:00		Registration			
8:00 -9:00		Opening Program Prayer National Anthem MIMAROPA March Occidental Mindoro March Welcome Remarks Introduction of Participants Introduction of Facilitators		Oral Delivery Video Presentation	Vergel M. Bantilan
9:00- 10:00	Share expectations with the group	Levelling of Expectations	Standard opening, and expectations setting and levelling	Plenary discussion: The facilitator will discuss why making the instruction for learning be culture- responsive and culture sensitive, inclusive, relevant, responsive, integrative, contextualized, flexible, and learner- centered.	Vergel M. Bantilan
10:00- 12:00	Discuss guidelines on the Indigenous People Education	DepEd Order No.32, s. 2011 IPRA Law		Plenary discussion	Regina S. Sarabia
12:00- 1:00	LUNCH BREAK				
1:00-5:00	Discuss perspective on Culture and	Deepening perspective on Culture and Ancestral Domain		Plenary discussion	Margie M. Syqiuco

domain				
domain				
	MOI		Lagnas ES	
Discuss what IKSPs including methods/ven ues for teaching and learning	IKSPs Integration and Community Development	Plenary discussion	Jonalyn D. Prado	
		LUNCH BREAK		
Demonstrate contextualiz ation in teaching and learning process	Demonstration Teaching		Daina E. Diosay	
	MOL		Yabat ES	
Demonstrate IP community relating skills that can be used in teaching and learning process	IP community relating skills		IP community Elders	
LUNCK BREAK				
Demonstrate IP community relating skills that can be used in teaching and learning process	IP community relating skills		IP community Elders	
			Naibuan ES	
output relating IP community	Presentation and Evaluation of output		Participants	
	Discuss what IKSPs including methods/ven ues for teaching and learning Demonstrate contextualiz ation in teaching and learning process Demonstrate IP community relating skills that can be used in teaching and learning process Demonstrate IP community relating skills that can be used in teaching and learning process Demonstrate IP community relating skills that can be used in teaching and learning process Present output relating IP	MOL Discuss what IKSPs including methods/ven ues for teaching and learning Demonstrate contextualiz ation in teaching and learning process MOL Demonstrate IP community relating skills that can be used in teaching and learning process Demonstrate IP community relating skills that can be used in teaching and learning process Demonstrate IP community relating skills that can be used in teaching and learning process Demonstrate IP community relating skills MOL Present output relating IP community MOL Present output relating IP community Presentation and Evaluation of output	Discuss what IKSPs Integration and Community Development WOL IKSPs Integration and Community Development LUNCH BREAK Demonstrate contextualiz ation in teaching and learning process MOL Demonstrate IP community relating skills that can be used in teaching and learning process LUNCK BREAK Demonstrate IP community relating skills that can be used in teaching and learning process LUNCK BREAK Demonstrate IP community relating skills that can be used in teaching and learning process MOL Demonstrate IP community relating skills MOL Demonstrate IP community relating skills MOL Demonstrate IP community relating skills Demonstrate IP community relating skills	

	learning process			
	Evaluate created			
	output of			
	participants			
12:00- 1:00	LUNCH BREAK			
1:00-3:00	Present output relating IP community skills into teaching and learning process Evaluate created output of participants	Presentation and Evaluation of output		Participants Evaluators
3:00-5:00		Gabi ng Panitikan		
Day 5				
7:00-8:00		MOL		Danlog ES
8:00-		Katutubong laro		
12:00				
12:00- 1:00	LUNCH BREAK			
1:00-5:00	CLOSING PROGRAM-Naibuan Elementary School			
6:00 Onwards	HOME SWEET HOME			