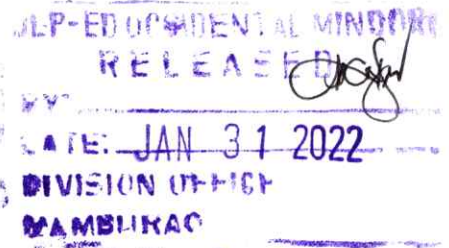




Republic of the Philippines
Department of Education
MIMAROPA REGION
SCHOOLS DIVISION OF OCCIDENTAL MINDORO



Office of the Schools Division Superintendent

January 31, 2022

DIVISION MEMORANDUM

No. 000040 s. 2022

000040

**QUALITY ASSURANCE OF MAPPED TEACHING AND LEARNING RESOURCES
FOR ELEMENTARY, JUNIOR HIGH SCHOOL AND SENIOR HIGH SCHOOL**

To : OIC – Assistant Schools Division Superintendent
Chief Education Supervisors, CID & SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All Others Concerned

1. In support to Basic Education – Learning Continuity Plan (BE-LCP) of the Schools Division Office of Occidental Mindoro for SY 2021-2022 and Project **BRIDGE** (Bridging Resources for Intended Driven-Goal Education) through the Project **SHARe** (Sharing of Harvested, Aligned Resources with MELC), another flagship project aligned with Learning Resource Development, this Office shall conduct the “**Quality Assurance of Mapped Teaching and Learning Resources for Elementary, Junior, and Senior High Schools**” on February 8-11, 2022 at Mindoreños Hotel, Mamburao, Occidental Mindoro.
2. This activity aims to:
 - a. ensure that the mapped teaching and learning resources are aligned with the MELCs;
 - b. identify the learning area/grade level/quarter that has no available TR/LR that will serve as reference/basis for future LR development; and
 - c. provide access the mapped and quality-assured teaching and learning resources to all teachers and learners this SY 2021-2022.
3. All participants are expected to bring laptop, extension wire, other computer paraphernalia, and personal wi-fi if possible, for easy access to internet.
4. A medical staff from this Office shall look over the conduct of this activity, to ensure safety of all the participants. Moreover, participants are advised to

wear face mask and observe health standard protocols within the whole duration of the activity.

5. This is a LIVE-IN activity. Food and hotel accommodation of the participants shall be charged to HRDS Fund. Check-in time will be at 2pm and first meal will be dinner of Day 0 (February 7) while the last meal will be PM snack of Day 4 (February 11). Traveling and other incidental expenses shall be charged against School MOOE or local funds subjects to the usual accounting, budgeting and auditing rules and regulations.

6. For your guidance, please refer to the following attachments:

Enclosure 1 - Activity Matrix

Enclosure 2 - List of Participants

Enclosure 3 - Facilitators and members of the PMT

7. Immediate dissemination and compliance to this Memorandum are desired.

LYNN G. MENDOZA

Officer In-Charge

Office of the Schools Division Superintendent

By the Authority of the OIC-SDS:


RODEL S. MAGNAYE, GESE

Officer In-Charge

Office of the Asst. Schools Division Superintendent

cid-lrmds



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📘 DepEd Tavo Occidental Mindoro

ACTIVITY MATRIX for Quality Assurance of Project SHARE
February 8 – 11, 2022

| Time | Day 0 February 7 | Day 1 February 8 | Day 2 February 9 | Day 3 February 10 | Day 4 February 11 | | | | | | | | | |
|--------------------|-------------------------------------|---|---|---|---|-------------------------------------|---|---|---|---|---|---|---|-------------------------------------|
| 6:30 – 7:30am | Registration | Breakfast | Breakfast | Breakfast | Breakfast | | | | | | | | | |
| 8:00 – 8:30am | | Opening Program Orientation on Available & Mapped Teaching & Learning Resources under Project SHARE F1: Elizabeth T. Delas Alas | MOL | MOL | MOL | | | | | | | | | |
| 8:30 - 9:00am | Travel Time | Quality Assurance Workshop (1st Grade in Elem, JHS, SHS) | Quality Assurance Workshop (3rd Grade in Elem, JHS, SHS) | Quality Assurance Workshop (5th Grade in Elem, JHS, SHS) | Addressing the Issues & Concerns of the par | | | | | | | | | |
| 9:00 – 10:00 am | | | | | | HEALTH BREAK | Quality Assurance Workshop (1st Grade in Elem, JHS, SHS) | Quality Assurance Workshop (3rd Grade in Elem, JHS, SHS) | Quality Assurance Workshop (5th Grade in Elem, JHS, SHS) | Addressing the Issues & Concerns of the par | | | | |
| 10:00 – 10:15am | | | | | | | | | | | Quality Assurance Workshop (1st Grade in Elem, JHS, SHS) | Quality Assurance Workshop (3rd Grade in Elem, JHS, SHS) | Quality Assurance Workshop (5th Grade in Elem, JHS, SHS) | Progress Reporting (Elem, JHS, SHS) |
| 10:00 – 11:00am | | | | | | | | | | | | | | |
| 11:00 – 12:00am | LUNCH BREAK | Quality Assurance Workshop (1st Grade in Elem, JHS, SHS) | Quality Assurance Workshop (3rd Grade in Elem, JHS, SHS) | Quality Assurance Workshop (5th Grade in Elem, JHS, SHS) | Progress Reporting (Elem, JHS, SHS) | | | | | | | | | |
| 12:00 – 1:00pm | | | | | | Check - in Settling - in | Quality Assurance Workshop (2nd Grade in Elem, JHS, SHS) | Quality Assurance Workshop (4th Grade in Elem, JHS, SHS) | Quality Assurance Workshop (6th Grade in Elem, other subjects in JHS, SHS) | Ways Forward | | | | |
| 1:00 – 1:30pm | | | | | | | | | | | Quality Assurance Workshop (2nd Grade in Elem, JHS, SHS) | Quality Assurance Workshop (4th Grade in Elem, JHS, SHS) | Quality Assurance Workshop (6th Grade in Elem, other subjects in JHS, SHS) | Closing Program |
| 1:30 – 2:00pm | | | | | | | | | | | | | | |
| 2:00 – 3:00pm | Registration | Progress Reporting (Elem, JHS, SHS) | Progress Reporting (Elem, JHS, SHS) | Progress Reporting (Elem, JHS, SHS) | | | | | | | | | | |
| 3:00 – 4:00pm | | | | | | Progress Reporting (Elem, JHS, SHS) | Progress Reporting (Elem, JHS, SHS) | Progress Reporting (Elem, JHS, SHS) | | | | | | |
| 4:00 – 5:00pm | Progress Reporting (Elem, JHS, SHS) | Progress Reporting (Elem, JHS, SHS) | Progress Reporting (Elem, JHS, SHS) | | | | | | | | | | | |
| 6:00 – 7:00pm | | | | | | Progress Reporting (Elem, JHS, SHS) | Progress Reporting (Elem, JHS, SHS) | Progress Reporting (Elem, JHS, SHS) | | | | | | |
| Officer of the Day | Florentino Banite | Viena Villanueva | Shane Aronce | Raizza Marie Buñag | | | | | | | | | | |

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Participants to the conduct of Finalization of Project SHARe (Sharing of Harvested Aligned Resources)

| Elementary Level | Learning Area | EPS | LR Evaluators (Grades 1-3) | | LR Evaluators (Grades 4-6) | |
|--------------------|---------------------------|-----------------------------|--------------------------------|-------------------------|----------------------------|-------------------------|
| | | | Name | School/ Station | Name | School/ Station |
| Filipino | English | Eduardo D. Ellarna | Lianne Joy S. Gaston | Dungon ES | Herbert P. Oril Jr. | Pawtcan ES |
| | | Adelardo I. Malaluan, PhD | Vlademer J. Urbina | Mangarin ES | Esmeralda Bacungan | Mapaya III ES -Boundary |
| Mathematics | Science | Johanna I. Tajonera, EDD | John M. Melgar | Pag-Asa CS | Johnaly S. Adario | Payompon ES |
| | | Merly A. Razon, PhD | Ferdinand J. Gotoy (Grade 3-6) | Magsaysay District | | |
| Araling Panlipunan | Edukasyon sa Pagpapakatao | | Rogelio S. Javier | Jose Lopez ES | Amelia L. Maderazo | Monte Claro ES |
| | | Myla R. Suguitan | Marie Rose Villezza | Adela ES Proper | Marilyn Daprosa | Armado ES |
| EPP/TLE | MAPEH | Mary Queen T. Bernardo, Edd | | | Jesusa C. Iglesias | Magbay ES |
| | | Ma. Rubynita T. Del Rosario | Evelyn Bonilla | Sto. Nino ES (Sablayan) | Theraza de Chavez | Armado ES |
| MTB/MLE | Kindergarten | | Regina S. Sarabia | Bato-Ili ES | Zenicia Dangers | Victoria ES |
| | | Jovita D. Paquibot | Emily Reyes | Pulang Lupa ES | | |
| SPED | | | Marilyn S. Pille, EDD | Sablayan District | | |

Secondary Level (JHS)

| Learning Area | EPS | LR Evaluators (Grades 7-10) | |
|--------------------|---------------------------|-----------------------------|--------------------------|
| | | Name | School/ Station |
| Filipino | English | Eduardo D. Ellarna | Milagros Mamingay |
| | | Adelardo I. Malaluan, PhD | Hazel Dela Torre |
| Mathematics | Science | Johanna I. Tajonera, EDD | Jessica Jell D. Torregoz |
| | | Merly A. Razon, PhD | Maricris T. Masangkay |
| Araling Panlipunan | Edukasyon sa Pagpapakatao | | Ronald Polinag |
| | | Myla R. Suguitan | Evelyn V. Varon |
| EPP/TLE | MAPEH | Mary Queen T. Bernardo, Edd | Rodelyn Deguilia |
| | | Ma. Rubynita T. Del Rosario | Admiraldo I. Boiser |
| | | | Jefferson Gregorio |
| | | | Mariphe M. Dusanran |
| | | | Emi Jadia |
| | | | Caminauit NHS |

Participants to the conduct of Finalization of Project SHARE (Sharing of Harvested Aligned Resources)

| Senior High School | | Track/ Strand | | Name | LR Evaluators | School |
|--|--|----------------------------|--|----------------------|----------------------|----------------------|
| CORE SUBJECTS | | | | | | |
| Language | Oral Communication | | | | | |
| | Reading & Writing | Academic / Applied Subject | | | | |
| | English for Academic and Professional Purposes | HumSS | | | | |
| Language | Creative Non-fiction | | | | | |
| | Komunikasyon at Pananaliksik sa Wika at Kultura ng Pilipino | | | Jimmy Vi P. Bumanlag | | San Jose NHS |
| | Pagbabasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik | | | | | |
| | Filipino sa Piling Larangan | Academic / Applied Subject | | | | |
| Humanities | <i>Creative Writing / Malibayang Pagsulat</i> | HumSS | | | | |
| | <i>21st Century Literature from the Philippines and the World</i> | | | | | |
| | Contemporary Philippine Arts from the Regions | | | | | |
| | Humanities 1 | GAS (Specialized subject) | | | | |
| | Humanities 2 | GAS (Specialized subject) | | | | |
| | Applied Economics | GAS (Specialized subject) | | | | |
| | Organization and Management | GAS (Specialized subject) | | | Marlie M. Paredes | Calintaan NHS |
| | Disaster Readiness and Risk Reduction | GAS (Specialized subject) | | | | |
| | Community Engagement, Solidarity, and Citizenship | HumSS | | | | |
| | Disciplines and Ideas in the Applied Social Sciences | HumSS | | | | |
| | Philippine Politics & Governance | HumSS | | | | |
| | Mathematics | General Mathematics | | | | |
| Statistics & Probability | | | | | | |
| Fundamentals of Accountancy, Business & Mngt 1 | | GAS (Specialized subject) | | | | |
| Fundamentals of Accountancy, Business & Mngt 2 | | GAS (Specialized subject) | | | | |
| Business Ethics and Social Responsibility | | GAS (Specialized subject) | | | | |
| Principles of Marketing | | GAS (Specialized subject) | | | Herald San Mateo | Herald San+E23 Mateo |
| Business Math | | GAS (Specialized subject) | | | | |
| Business Finance | | GAS (Specialized subject) | | | | |
| Pre-Calculus | | STEM | | | | |
| Basic Calculus | | STEM | | | | |
| Science | Earth & Life Science | | | | | |
| | Physical Science | | | | | |
| | General Biology 1 | STEM | | | | |
| | General Biology 2 | STEM | | | | |
| | General Physics 1 | STEM | | | Norman O. Solar | OMNHHS |
| | General Physics 2 | STEM | | | | |
| | General Chemistry 1 | STEM | | | | |
| General Chemistry 2 | STEM | | | | | |
| Social Science | Personal Development | | | | | |
| | Understanding Culture, Society and Politics | | | | | |
| | Introduction to the Philosophy of the Human Person | | | | | |
| Philosophy | Practical Research 1 | Academic / Applied Subject | | | | |
| | Practical Research 2 | Academic / Applied Subject | | | Revalyn B. Echevarri | Mapaya NHS |
| | Inquiries, Investigations and Immersion | Academic / Applied Subject | | | | |

Mapaya

| SPORTS TRACK | SPECIALIZED SUBJECTS | | IR Evaluator | |
|--------------------------------|---|--|-----------------------------|---------------------|
| | | | Name | School |
| Sports | Safety and First Aid Fundamentals of Coaching Fitness, Sports and Recreation Leadership Psychosocial Aspects of Sports and Exercise Fitness Testing and Exercise Programming Human Movement Sports Officiating and Activity Management | | Orly A. Orsos | Sta. Teresa NHS |
| ARTS & DESIGN TRACK | SPECIALIZED SUBJECTS Physical Education & Health | Core Subject | IR Evaluator Name | School |
| Arts and Design Track | Creative Industries I: Arts and Design Appreciation and Production Creative Industries II: Performing Arts Physical and Personal Development in the Arts Developing Filipino Identity in the Arts Integrating the Elements and Principles of Organization in the Arts Leadership and Management in Different Arts Fields | | Elizabeth Martinez | Sablayan NCHS |
| TECH - VOC TRACK | SPECIALIZED SUBJECTS | | IR Evaluator Name | School |
| HE | Beauty Care Nail Care Cookery Bread & Pastry Production Food and Beverage Services Dressmaking Computer Systems Servicing Computer Programming Technical Drafting Illustration Empowerment Technologies Entrepreneurship Media & Information Literacy | Academic / Applied Subject Academic / Applied Subject Core Subject | Virginia Gaspar | San Jose NHS |
| Agri-Fishery Arts | Horticulture Animal Production Raising Swine Crop Production Raising Swine Aquaculture Food (fish) Processing Fish Nursery Operation Masonry (Tile Setting) Electrical Installation and Maintenance Electronic Product Assembly | | June R. Laureta | SNCHS - Nabuan Ext. |
| Industrial Arts | | | | |

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**FACILITATORS AND MEMBERS
OF THE PROGRAM MANAGEMENT TEAM**

| Name | Office/Station | Task |
|-------------------------------|-----------------------|-----------------------------|
| Florentino S. Banite | Sta.Cruz NHS | Facilitator/PMT |
| Marciana Aronce | SDO | PMT |
| Maria Salvacion P. Villanueva | SDO | PDO/Facilitator/PMT |
| Raizza Marie R. Buñag | SDO | LibrarianII/Facilitator/PMT |
| Ma. Rubynita T. Del Rosario | SDO | EPS/Facilitator/PMT |
| Elizabeth T. Delas Alas, PhD | SDO | EPS/Facilitator/PMT |
| Raquel P. Girao, PhD | SDO | Chief, CID/Consultant |
| Rodel S. MAgnaye, CESE | SDO | ASDS/Consultant |
| Lynn G. Mendoza | SDO | SDS/Consultant |

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